

TESOL MAJOR - B.S.

Primary Faculty, Rockland: Dr. Frank Tuzi

This program is nationally recognized by Teachers of English to speakers of Other Languages (TESOL)

The School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). The Teaching English to Speakers of Other Languages (TESOL) curriculum is an approved program under the provision and regulations of the Commissioner of Education and the Division of Teacher Education and Certification of the Department of Higher Education in the State of New York. The TESOL program leads to provisional certification for teaching English to speakers of other languages in the pre-kindergarten, elementary, and secondary grades (PreK-12). The State of New York certification procedures require that recommended candidates make personal application for this provisional certificate. Nyack College is not required to make recommendation for certification of a student not meeting the standards. For example, a grade of B- or better is required in Senior Seminar and both placements of Student Teaching or recommendation for certification will be withheld.

The regulations of the Commissioner of Education stipulate that provisional certification will be granted in New York on the basis of passing grades on the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills-Written (ATS-W), and the Content Specialties Test (CST). The candidate must take the LAST once by the end of the sophomore year and pass the LAST prior to admission to methods courses. It is recommended that the candidate take the ATS-W and CST during junior year, as passing scores are required for admission to student teaching. Pass rates for this institution are published in compliance with Title II regulations.

<u>Year</u>	<u>LAST</u>	<u>ATS-W</u>	<u>CST</u>	<u>Overall</u>
2007-2008	100%	100%	96%	96%
3rd Year Out 2004-2005	92%	100%	100%	92%

Students who intend to pursue certification in other states should be aware of the requirements for those states. Many states have a reciprocity agreement with New York State and by meeting another state's testing requirements a NYS certificate can be exchanged for a certificate in that state. Students should also be aware that Pennsylvania now requires teachers to have a 3.0 GPA and New Jersey has raised the requirement for GPA to 2.75 for certification. These GPA requirements are above the

current minimum GPA requirements for Nyack College so graduation with a degree does not guarantee certification.

Program Assessment

The following assignments are used to assess program effectiveness.

Assessment	Context	Location in Program
1. Content Specialty Test (CST)	Licensure Test	Junior year
2. Competency Attainment Checklist	Student Teaching	Senior year
3. Teacher Work Sample (TWS)	Senior Seminar	Senior year

Assessment results are evaluated on an annual basis for program improvement. No individual student is identified in the evaluation of the program data. Results for past years are reported below with percentage of students in each performance category.

Assessment	Exceeds Expectations	Meets Expectations	Approaches Expectations	Does Not Meet Expectations
1. CST 08-09		100%		-
07-08		100%		-
2. CAC 08-09	100%	-	-	-
07-08	100%	-	-	-
3. TWS 08-09		100%	-	-
07-08		100%	-	-

TESOL candidates must complete 30 hours concentration in linguistics and English; 12 credit hours or competency of the same foreign language; and a supervised student teaching experience. One semester of the senior year is devoted to full-time supervised student teaching in public, private, and/or Christian school systems at two different levels. Students desiring training in TESOL, but who do not desire going through the state certification process may consider the alternative program: Cross Cultural Studies major with Institutional TESOL certificate. This program equips students for teaching English overseas.

Admission to the TESOL Program

In addition to the general admission requirements listed in the catalog, admission to the TESOL program requires the following items when applicable:

1. Submission of departmental application.
2. Completion of 30 hrs of pre-approved independent field experience(s).
3. Satisfactory grade point average (overall GPA 2.5; 2.75 in English, anthropology, and language, and 2.75 in Education). Specifically, a grade of C or better is required in each education course (including FNA 240 and Mat 211), or the course must be repeated.
4. Passing score on LAST certification exam for NY.
5. Recommendation by EDU 259 professor.
6. Approval by School of Education faculty.

Applicants will be expected to have satisfactory scores on the Scholastic Aptitude Test of the College Entrance Examination Board (generally 920 or more). Applicants wishing to transfer into the program in cases where the SAT scores are insufficient or not readily available will be expected to present a grade point average of not less than 2.50 on a four-point scale. In addition, all applicants must have proficiency in both written and oral English.

Field Experiences

In addition to 30 hours of independent field experience, candidates engage in field experiences in conjunction with most education courses. The candidate must accumulate a minimum of 100 hours of field experiences beyond the 30 hours of independent field experience.

All field experiences require access to one's own transportation. The candidate must plan accordingly for this possibility.

Assessments

Students in this program are assessed using a variety of instruments, including a competency attainment checklist and a teacher work sample. Students samples will be electronically collected and randomly selected (see School of Education Electronically Collected Material Policy).

Language Requirements

Education candidates can fulfill their language requirement through one of the following ways:

1. 12 credits in the same language.
2. Passing grade in an Advanced Placement exam.
3. Competency shown through NY State-recognized exam.
4. 6 credits at the Intermediate level or 3 credit hours above.

Admission to Supervised Student Teaching

Candidates enrolled in this curriculum will be required to satisfy the following before registering for supervised student teaching:

1. The candidate must present recommendations that his/her personality and social maturity are such as to insure his/her readiness to work with children and the supervisory staff.
2. The candidate must complete a physical examination and tuberculosis test within the 6 months prior to student teaching and present a health certificate indicating that he/she is free from physical and health conditions that might be detrimental to teaching.
3. All prerequisites to supervised student teaching must be satisfied. A grade of C or better is required in each education course, or the course must be repeated.
4. The candidate must have an overall cumulative grade point average of not less than 2.50, an average of not less than 2.75 in education classes, and not less than 2.75 in English, anthropology, and language.
5. The candidate must have passing scores on the Liberal Arts & Sciences Test (LAST), Assessment of Teaching Skills-Written (ATS-W), and Content Specialty Test (CST).
6. The candidate must submit an Application for Admission to Student Teaching and accompanying resume to the Education Office by March 1 or October 1 prior to the intended student teaching semester.

Other issues to consider with regard to student teaching include the following:

- The candidate must have access to his/her own means of transportation for the supervised student teaching experience. Transportation and other costs for student teaching are at the candidate's expense.
- The department advises extreme caution against engaging in any and all activities that usurp time/attention from the professional preparation of student teaching and Senior Seminar, including additional coursework, employment, and extra-curricular activities (e.g., sports, etc.). Planning ahead is expected in order to avoid the stress and distraction of being overscheduled during this capstone experience, where possible.

126 credit hours, distributed as follows, are required for the Bachelor of Science degree:

TESOL

Liberal Arts and Science Core Component[^] 37
[^]TESOL majors take EDU 445 (Educating a Diverse Society) in place of SOC 347 (Multicultural America), FNA 240 as major-specific Fine Arts elective and PSY 101 (General Psychology) as major-specific Social Science elective; MAT 211 (Math for Elem. Teacher) is suggested for Math elective.

Foreign Language Component 12
2 years (4 semesters) of the same language

Bible and Ministry Minor Curriculum..... 15

Concentration Component: Linguistics and English (21 credits)

ANT/LIN 342 - Nature of Language 3
ANT/LIN 343 - Culture and Communication 3
ENG 352 - History of the English Language 3
ENG 353 - English Grammar and Phonology 3
ENG 354 - Second Language Acquisition 3
ENG Elective Writing 3
ENG Elective Literature 3

Major Field Component (41 credits)

EDU-Technology Electives (EDU 221 and 1 at 300-level)..... 2
EDU 246 - Foundations of Education 3
EDU 247 - Health Issues..... 1
EDU 258 - Development and Learning Theory 3
EDU 259 - Teaching and Learning Strategies..... 3
EDU 333 - Literacy I 3
EDU 441 - The Christian Teacher (Worldview requirement)..... 3
EDU Elective 2
EDT 341 - TESOL: Methods and Materials..... 3
EDT 342 - Methods in TESOL: Language Arts..... 3
EDT 343 - Methods in TESOL: Math, Science and Social Studies..... 3
EDT 470 - Seminar in TESOL 2
EDT 495 - Supervised Student Teaching in Secondary School..... 5
EDT 492 - Supervised Student Teaching in Elementary School 5
Field Experience - EDU 191, 291, 292, EDT 391, and 392

Total credits required 126

TESOL Major Program Plan

FIRST YEAR: Fall

PMN 101-Intro to Spiritual Form. . 2
 ENG 101-College Writing I..... 3
 HIS 113-Hist. of World Civ. I..... 3
 INT 112-Found. for Excellence 2
 Foreign Language..... 3
 PSY 101-General Psychology..... 3
 INT 101-Info Literacy 1

SECOND YEAR: Fall

ANT 343-Culture & Comm. 3
 EDU 221-Teaching w/ Techno 1
 EDU 258-Dev & Lrng Theory..... 3
 EDU 291-2nd Yr Field Experience
 HIS 213-US History I..... 3
 Foreign Language..... 3
 MAT 211-Math for Elem. Teach. . 3

THIRD YEAR: Fall

BIB 303 Christian Thought 3
 EDT 341- TESOL: Methods & Mat 3
 EDT 391-3rd Yr Field Experience
 EDU 321-Tech Apps for Tchrs. 1
 EDU 333-Literacy I..... 3
 ENG 353-Engl. Gram. & Phon. 3
 Laboratory Science 4

FOURTH YEAR: Fall

EDT 495- Stud. Tch.: Sec. Schl... 5
 EDT 492- Stud. Tch.: Elem. Schl... 5
 EDT 470-Seminar in TESOL 2

FIRST YEAR: Spring

BIB 102-Old Testament Lit.....3
 EDU 191-1st Yr Field Experience
 EDU 246-Found. of Education3
 ENG 102-College Writing II.....3
 HIS 114-Hist. of World Civ. II3
 Foreign Language.....3
 PMN 201-Nyack Heritage..... 1

SECOND YEAR: Spring

ANT 342-Nature of Language3
 BIB 201-New Testament Lit.3
 EDU 259-Tchg & Lrng Strategies...3
 EDU 292-2nd Yr Field Experience
 ENG 201 or 202-Global Lit. I or II.3
 Foreign Language.....3

THIRD YEAR: Spring

BIB-Elective3
 EDT 342-Meth. TESOL Lang. Arts3
 EDT 343-Mth/ TESOL Ma/Sc/SS ...3
 EDT 392-3rd Yr Field Experience
 ENG 354-2nd Lang. Acquisition3
 ENG-Elective literature3
 FNA 240-Fine Arts in the Elem.3

FOURTH YEAR: Spring

EDU 247-Health Issues..... 1
 EDU 441-Christian Teacher.....3
 EDU 445-Educ. Div. Soc.3
 EDU-Elective2
 ENG 352-Hist. of the Eng. Lang.3
 ENG-Elective writing.....3